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ABSTRACT

The bibliographies cited give numerous references in each of nine areas: criterion-referenced tests, educational accountability, evaluation criteria, evaluation methods, evaluation techniques, functional literacy/illiteracy, performance criteria, performance specifications, and program effectiveness. References were compiled from an exhaustive search of "Research in Education," "Current Index to Journals in Education," the subject guide to "Books in Print," and the Florida Department of Education and Florida State University card catalogs. (Author/IRT)

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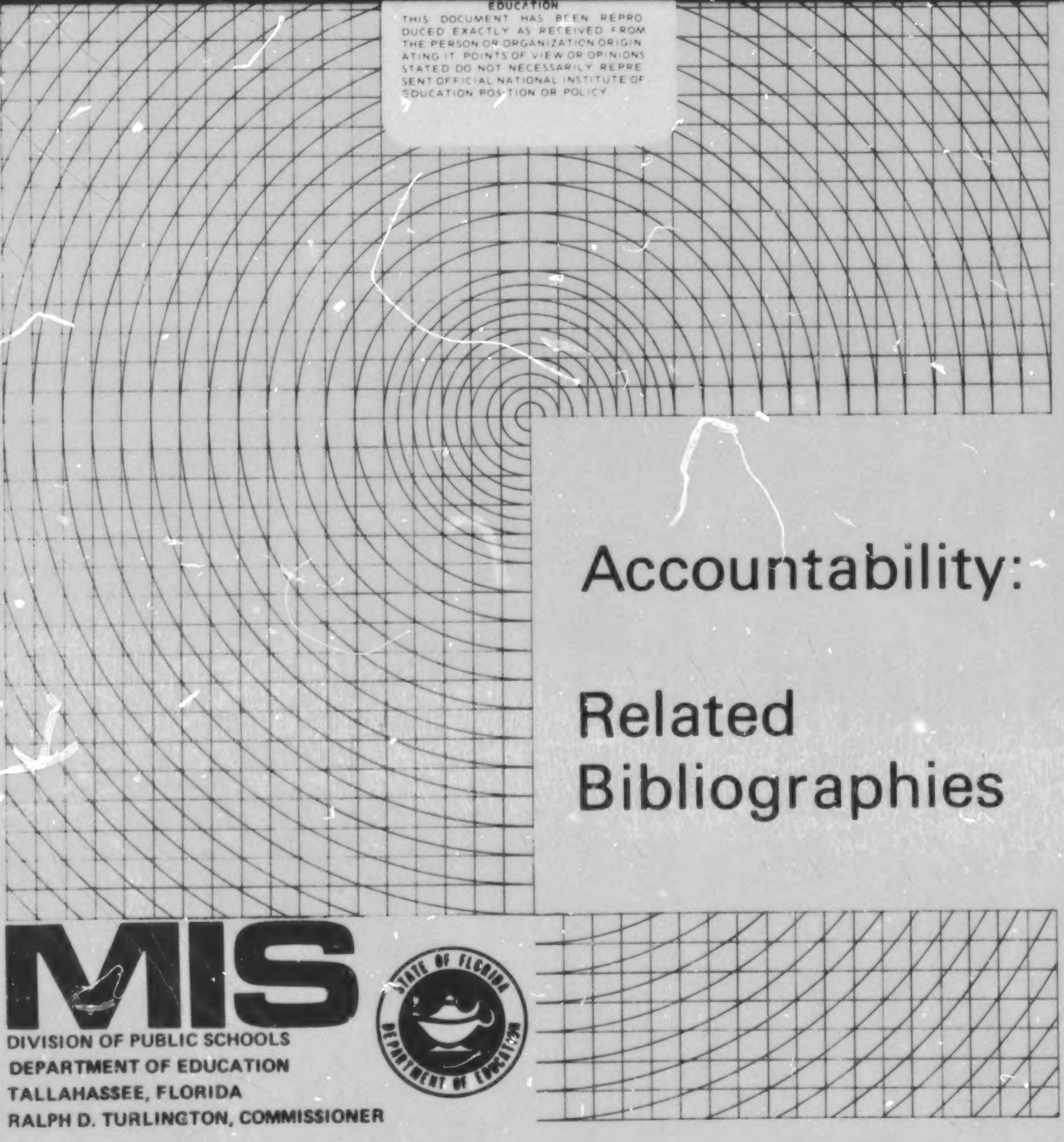

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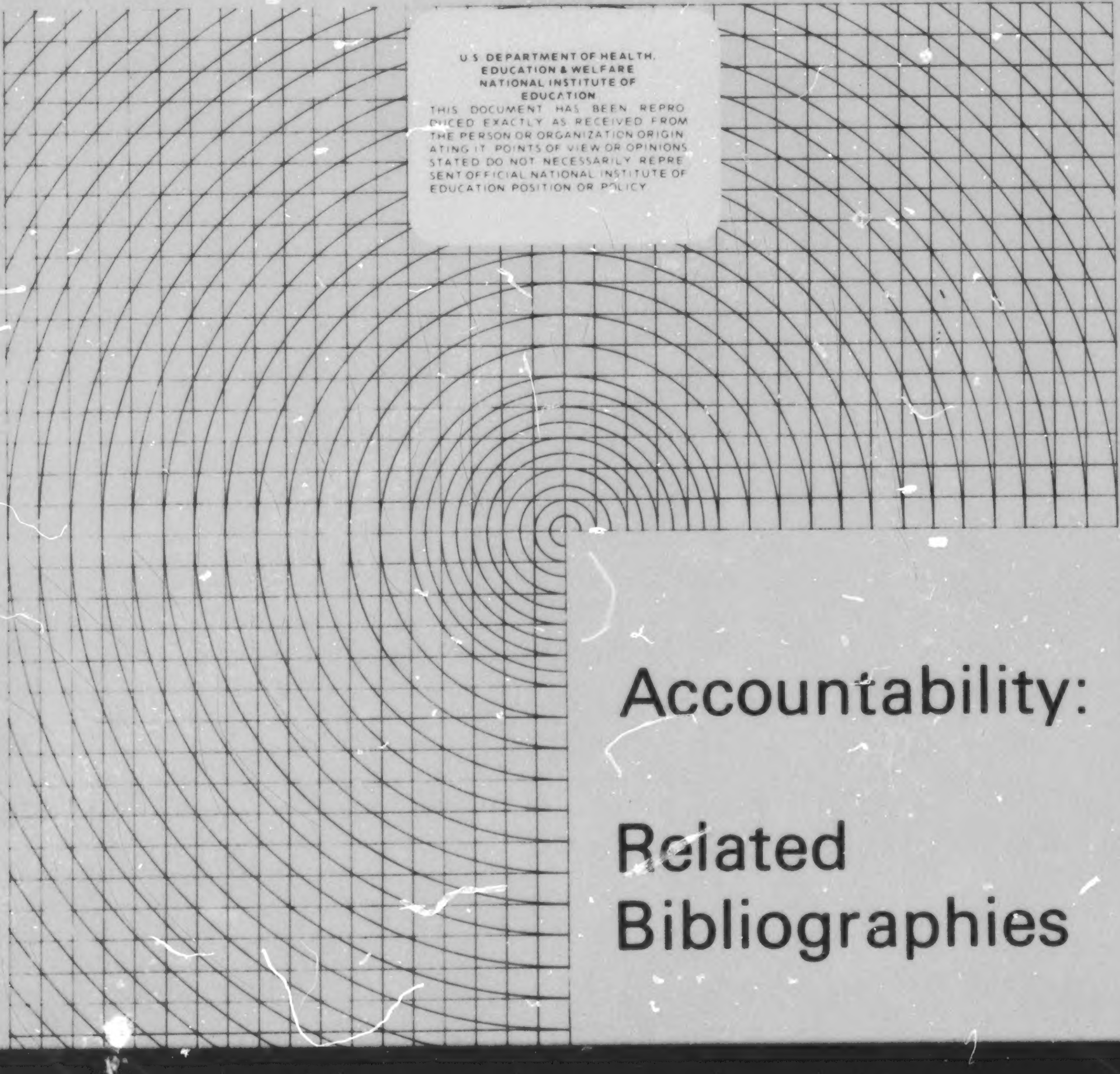

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This report was designed and prepared by Education Information Services/MIS of the Bureau of Planning, Division of Public Schools, Department of Education. Inquiries regarding this Statistical Report should be addressed to James A. Kemp, Educational Consultant, Education Information Services, 409 Knott Building, Tallahassee, Florida 32304 (300)

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ACCOUNTABILITY: RELATED BIBLIOGRAPHIES

Educational Information Services
Bureau of Planning
Division of Public Schools
Florida Department of Education

Tallahassee, Florida
September 1975

ACCOUNTABILITY: RELATED BIBLIOGRAPHIES

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Accountability: Related Bibliographies

In any study, no single item may be examined and evaluated in isolation from its environment. A particularistic approach omits the relationships of contributing factors and increases the unreliability of conclusions and generalizations drawn therefrom.

Accountability as it affects education must draw on information from other sources. The sheer diversity and scope of definitions and related systems necessitate the combination of many old elements in new contexts and functions in order to construct new hypotheses. In accountability studies a number of closely related topics continually appear singly or in combination.

The bibliographies which follow give numerous references in each of nine areas: Criterion-Referenced Tests, Educational Accountability, Evaluation Criteria, Evaluation Methods, Evaluation Techniques, Functional Literacy/Illiteracy, Performance Criteria, Performance Specifications, and Program Effectiveness. References for each bibliography were compiled from an exhaustive computer and hand search of the Florida Educational Resource Information Center, Current Index to Journals in Education, Subject Guide to *Books in Print*, and the Florida Department of Education and Florida State University card catalogues.

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